



# Pediatric Playground Injuries

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# Disclosures

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- I have no disclosures



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# Objectives

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- Understand how the developing pediatric bone differs from the adult bone
- Learn about common school related injuries
- Learn the mechanism, presentation, and best practices for:
  - Upper Extremity Fractures
  - Splinting Basics
  - Upper Extremity Dislocations
  - Lower Extremity Injuries
  - Concussion
    - Initial Management
    - When to send to hospital
  - Lacerations, Foreign Bodies, and Tooth Avulsions



# Playground Injuries – The Stats

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- 200,000+ children/year in U.S. Emergency Departments for playground injuries
- ~ 75% are caused by falls
- ~ 35% of injuries result in fracture
- ~ 20% of injuries cause lacerations



<https://head2toefirstaid.com.au/wp-content/uploads/2019/06/Child-fall3-scaled.jpeg>



# The Developing Bone – How does it differ?

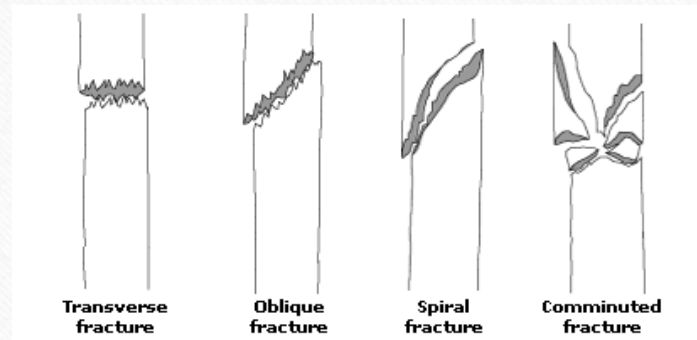
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- The pediatric bone is less dense and more porous than adult bone
  - Easier to bend/fracture the bone
- Ligaments are strong in comparison to bone
  - The physis tends to be the weakest part of the bone
  - Therefore, ligament injuries and dislocations are less common
- **Kids tend to sustain fractures before sprains**
  - When fractures do occur, they commonly heal quickly and remodel well



# Pediatric Fracture Patterns

- Pediatric patients can sustain complete fractures similar to adults
  - Transverse fractures
  - Oblique fractures
  - Spiral fractures
  - Comminuted fractures



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# Pediatric Fracture Patterns

There are also fractures that are unique to pediatric patients

## Buckle (Torus) Fracture

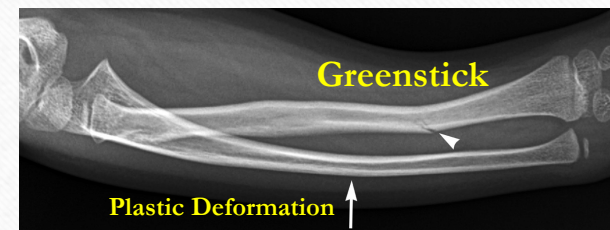
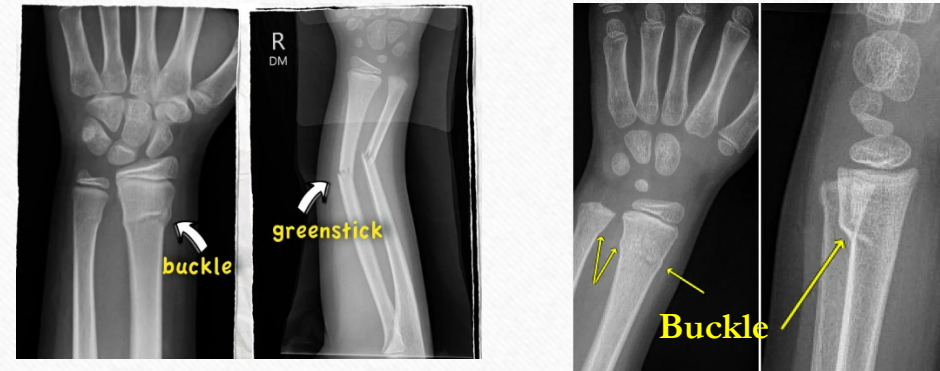
- Compression/impaction injury of a single cortex
  - Often subtle radiographically

## Greenstick Fracture

- Incomplete fracture
- Disruption of cortex on the tension side while opposite cortex remains intact.
  - Commonly occurs in diaphysis

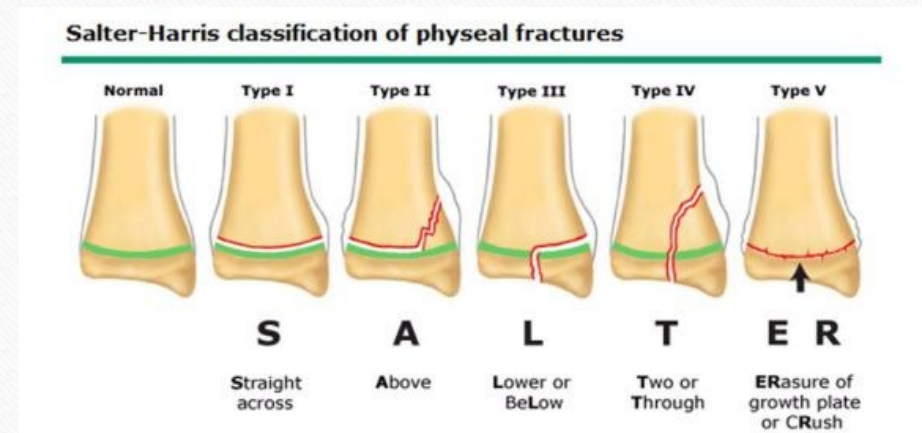
## Plastic Deformation

- Bone shape is altered without fracture (bowing)
  - Common in ulna or fibula



# Pediatric Fracture Patterns

- Continuation of unique pediatric fractures
  - **Physeal Fractures**
    - Highest incidence in preadolescent period
  - **Salter-Harris classification**
    - The **standard method** for classifying physeal fractures
    - Describes the plane or trajectory of the fracture relative to the physis



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# Clinical Clues – How Does It Present?

Pediatric patients can be poor historians

- Consider mechanism of action
  - Was there a fall?
  - Was it witnessed?
    - Monkey bars, slide, swings, etc.
- Assess for swelling, bruising, deformity
  - Not always present
  - May only restrict motion of the affected extremity
- Are they able to bear weight?
  - Is there a limp?



<https://www.creativesystems.com/wp-content/uploads/2022/10/Untitled-design-2.jpg>

# Upper Extremity Injuries



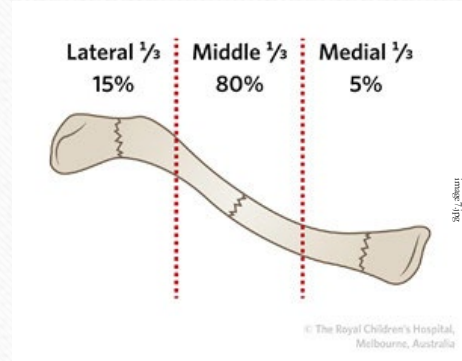
# Clavicle Fractures

- **Mechanism:**

- Fall onto shoulder
- Direct blow

- **Presentation:**

- Pain with any movement of shoulder
- A bulge is often visible at the fracture site
- Point tenderness at fracture site
- Tenting of skin may occur if fragments displaced
  - Can be associated with pneumothorax, hemothorax, and neurovascular injury
  - Require more urgent/emergent referral to ED



<https://orthoinfo.aaos.org/globalassets/figures/a0007203.jpg>

# Clavicle Fractures

Broad arm sling



Collar and Cuff



Triangle sling



- **Treatment (on the playground):**
  - Assess for tenting
  - Assess vascular status
    - Pulse, Capillary Refill, Strength/Sensation
      - Compare to uninjured side
  - Immobilize the shoulder via alternative sling methods
- **Treatment (in office):**
  - Confirm diagnosis (via x-ray)
  - Immobilize in sling (until pain free ROM below shoulder level)
  - Return to contact sport typically 2 months



# Splint/Sling Alternatives



Figure 4-9. Application of triangular bandage to form sling



## If at playground:

- Stick to support effected extremity → can secure with belt, shoestring, etc.
- Sweatshirt → place injured arm inside and tie sleeves around neck
- Belt → cradle arm like sling, tie at neck

## If at school:

- Cardboard (tie above & below affected area)
- Ruler (great for forearm/wrist, secure with hair ties or tape)

# Supracondylar Fractures

The most common source of severe injuries in children

- Commonly occur via low-energy mechanisms
- **Mechanism:**
  - Fall on an outstretched hand (FOOSH)
- **Incidence:**
  - Average age 4 to 8 years old
  - But may occur between walking age and 12 years old
- **Presentation:**
  - In mild fractures, no history other than they do not want to use it
  - Otherwise, present with elbow swelling, loss of ROM, +/- deformity



<https://www.indianhandtoshoolder.com/wp-content/uploads/toddler-with-nursemaids-elbow.jpg>



# Supracondylar Fractures

## Treatment (on the playground):

- Assess vascular status
  - Color, Temperature, Pulse, Capillary Refill, & Strength/Sensation
    - Compare to uninjured side
- Neurovascular compromise more likely if the child fell from an elevated height
  - Tree, Playground Equipment, Window
- If there is an obvious fracture the arm should not be manipulated or painfully positioned
- Immobilize the elbow above and below the joint via a splint



[https://www.verywellhealth.com/thumb-splint-c1e8kw-j-1b412k3-59M-/1500x0/filteredno\\_upscale\(0\\_max\\_bytes\(150000\)strip\\_jpeg\)/Arm1b-56a2f5915d78e7727b45d0.jpg](https://www.verywellhealth.com/thumb-splint-c1e8kw-j-1b412k3-59M-/1500x0/filteredno_upscale(0_max_bytes(150000)strip_jpeg)/Arm1b-56a2f5915d78e7727b45d0.jpg)

# Supracondylar Fractures

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- **In office:**
  - Diagnose via radiographs
- **Pearls:**
  - Knowledge of the appearance of the ossification centers in the pediatric elbow is essential to help guide treatment
- **Elbow Ossification Centers:**
  - **Mnemonic: “CRITOE”**
    - Capitellum: 1 Y
    - Radial head: 3 Y
    - Int. epicondyle: 5 Y
    - Trochlea: 7 Y
    - Olecranon: 9 Y
    - Ext. epicondyle: 11 Y

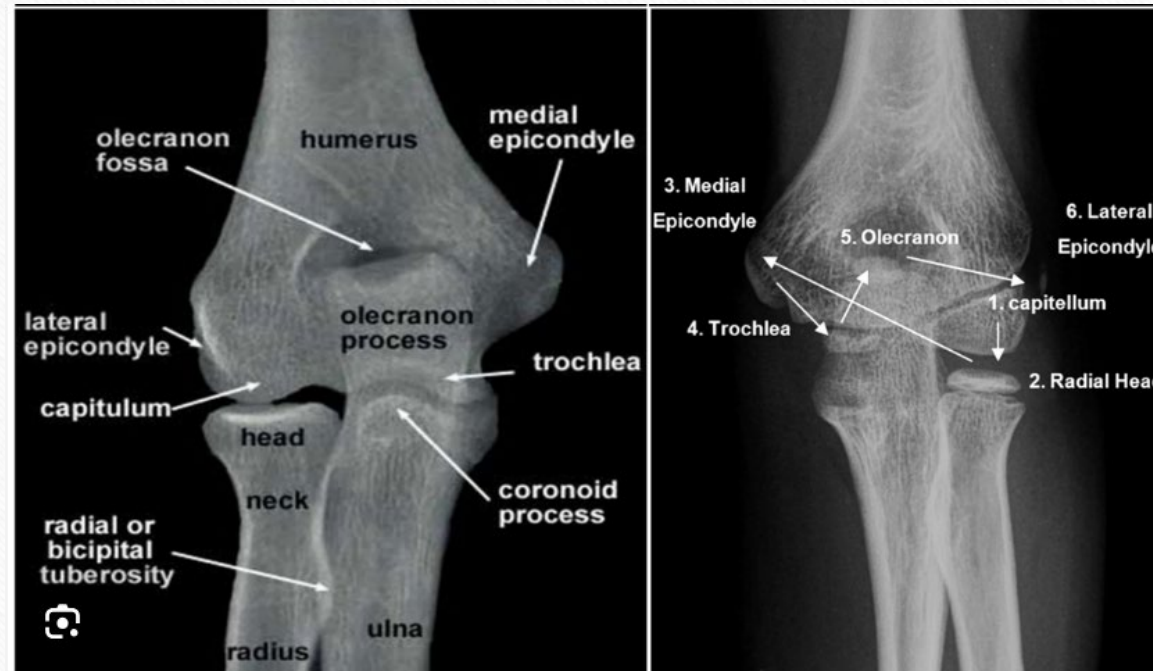


# Supracondylar Fractures

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Ossification Centers	Age at appearance (years)	Age at closure
Capitellum	1	14
Radial head	3	16
Internal epicondyle	5	15
Trochlea	7	14
Olecranon	9	14
External epicondyle	11	16

# Supracondylar Fractures

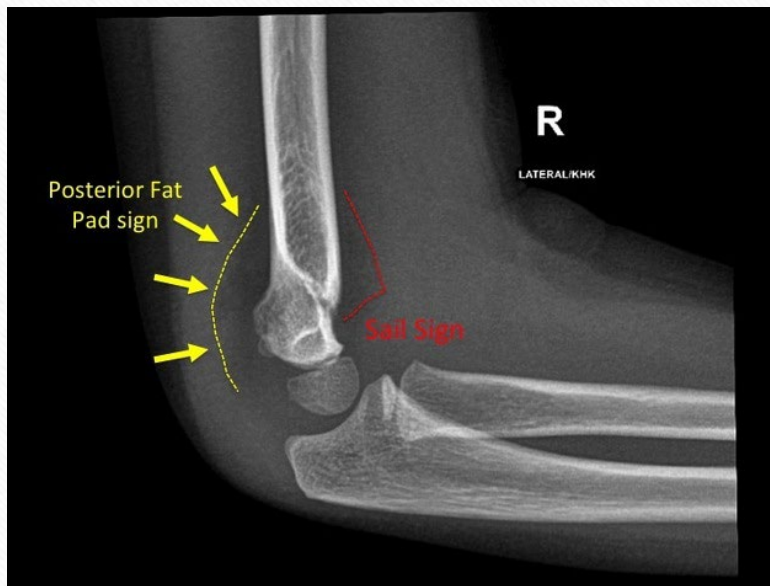


Adult Elbow

Pediatric Elbow



# Supracondylar Elbow Fractures



<https://prod-images-static.radiopaedia.org/images/31668954/c4def9fb9c763fa5341f0b803ce245.jpg>

- Occult supracondylar elbow fractures are identified by effusion on x-ray
- How do we assess for an effusion?
  - Elbow Fat Pad Signs
    - Anterior Fat Pad
      - Normal if lying flat against the humerus
      - Abnormal when extended/elevated = “sail sign”
    - Posterior Fat Pad
      - If present, always abnormal
    - Abnormal anterior or posterior fat pad **indicates hemarthrosis**
      - Fracture more likely at the distal humerus or proximal radius/ulna

# Elbow Fractures

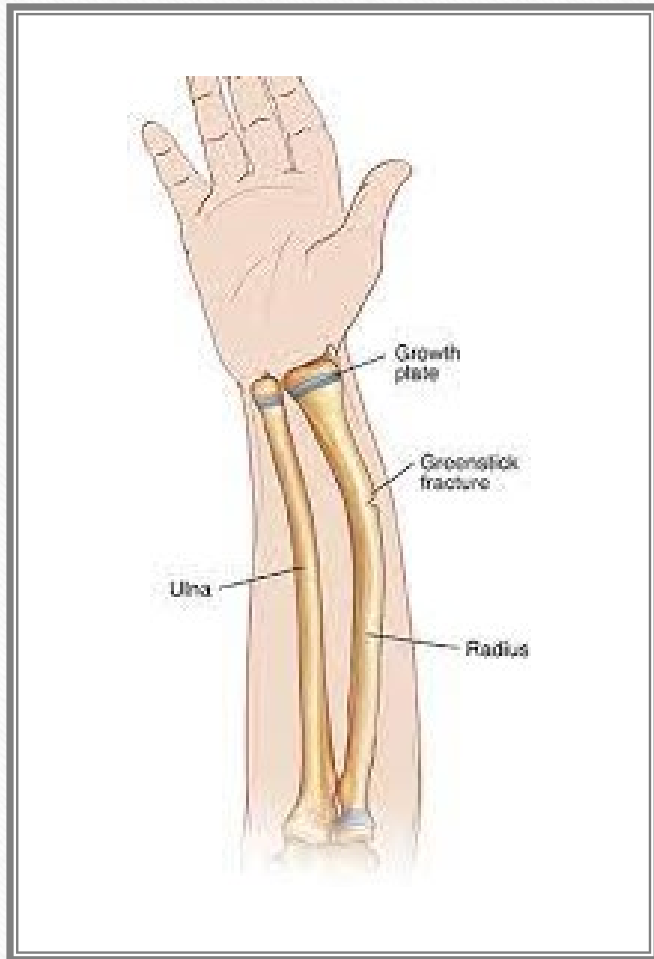
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- **Treatment (in office):**
  - If nondisplaced, treat with a long arm splint or cast for 3 weeks
    - Refer, if displaced, as little to no remodeling occurs at distal humerus
  - Return to contact sport/activity 6-8 weeks



# Forearm Fractures

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- Distal
  - >75% of fractures occur at the radius and ulna
- Mid-shaft
  - 18-20%
- Proximal
  - ~4%

# Distal Forearm Fractures

- **Mechanism:**

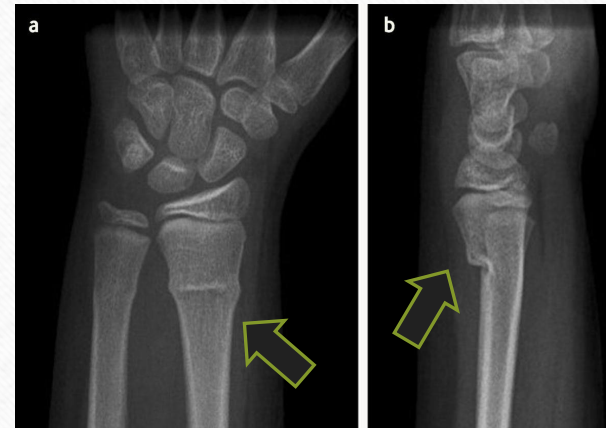
- FOOSH
- Direct blow

- **Fracture Patterns:**

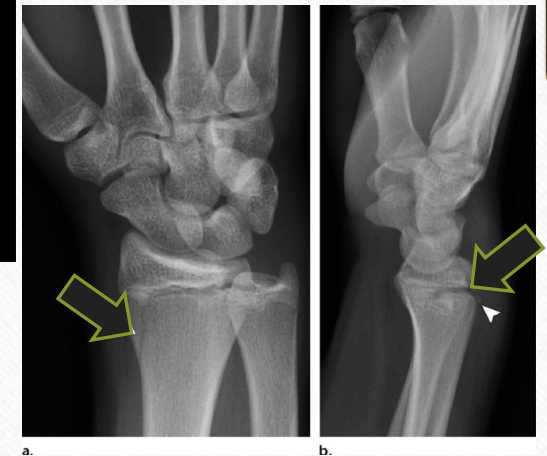
- Can range from buckle fractures to displaced and angulated or overriding fractures of the distal radius/ulna

- **Presentation:**

- May have no swelling, bruising, or deformity
- Parents commonly mistaken for “a sprain”
- Physical exam may reveal loss of supination and tenderness over distal radius



**Distal Radius  
Buckle Fracture**



**Distal Radius Salter  
Harris II Fracture**



# Distal Forearm Fractures

- **Treatment (on the playground):**

- Assess vascular status
  - Color, Temperature, Pulse, Capillary Refill, & Strength/Sensation
- Immobilize the forearm above and below the fracture via a splint

- **Treatment (in office):**

- If nondisplaced, buckle fracture of distal radius/ulna can immobilize in:
  - Cock-up wrist brace
  - Short arm exos brace
    - ~ 4 weeks of immobilization
- Other fracture patterns of the distal radius/ulna consider cast or short arm exos brace
- Return to contact sport/activity in 4-6 weeks (can sometimes play in brace)



# Finger Fractures

- **Mechanism:**

- Blunt Trauma (slammed in door)
- Hyperextension or Hyperflexion
- Twisting Forces

- **Presentation:**

- Swelling, pain, tenderness, ecchymosis

- **Treatment (on playground/in office):**

- Buddy Tape
- Splint with popsicle stick or finger splint (if available)



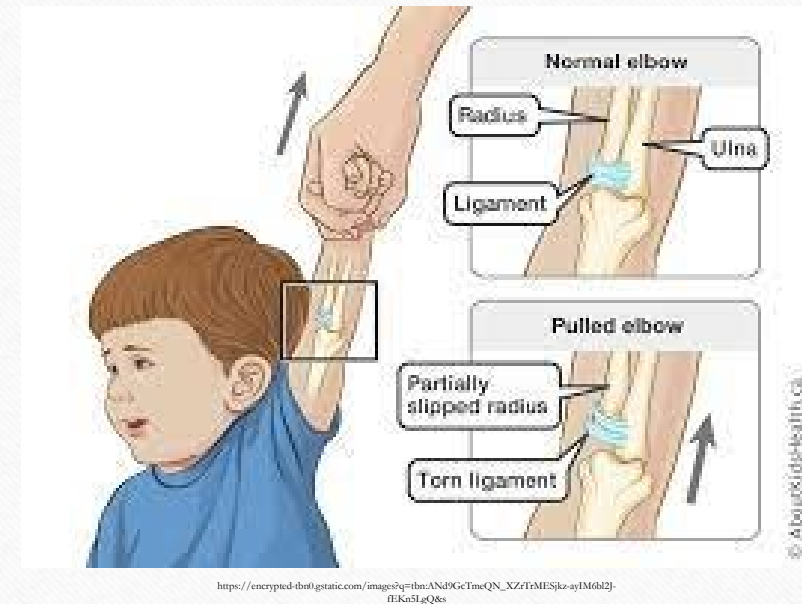
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# Subluxation/Dislocations

# Nursemaid's Elbow

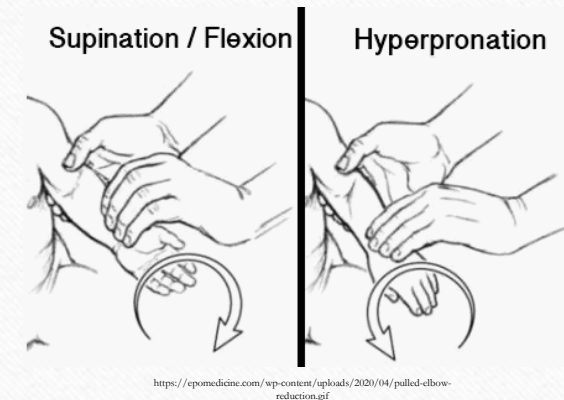
- Transient subluxation of the radial head caused by annular ligament displacement
- **Mechanism:**
  - Longitudinal traction to the arm or fall on outstretched arm
- **Incidence:**
  - Peak: 1-3 years of age
  - Can happen as young as 6 months to 10 years old
- **Presentation:**
  - Refusal to use the arm
  - Pain with attempted movement of elbow
  - Arm held in adduction against the body





# Nursemaid's Elbow Reduction

- **Treatment Techniques (on the playground/in office):**
  - Supinate forearm, then flex
  - Hyper pronation
- **Supinate/flexion technique:**
  - Place thumb over radial head and supinate then fully flex the elbow with the other hand
  - There may be a palpable “click” or audible “clunk” with reduction
- **Hyperpronation Technique:**
  - Place thumb over radial head then hyperpronate the arm
  - May be less painful



# Nursemaid's Elbow – Additional Considerations

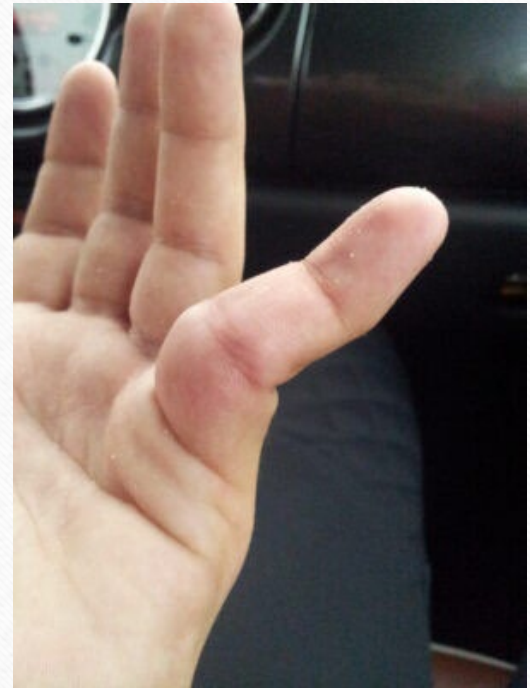
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- They will resist/be hesitant
- If the event is unwitnessed and cannot rule out fracture, then defer reduction until x-ray's obtained
- Once reduced, observe the child until normal usage of arm
  - Usually occurs within 5-15 minutes but can take longer in apprehensive younger children
- If reduction unsuccessful, defer to pediatrician, urgent care, ED, etc.



# Dislocated Joints – Fingers

- Dorsal dislocations are the most common
- **Mechanism:**
  - Hyperextension injury
- **Presentation:**
  - Present with hyperextension deformity, pain, and swelling

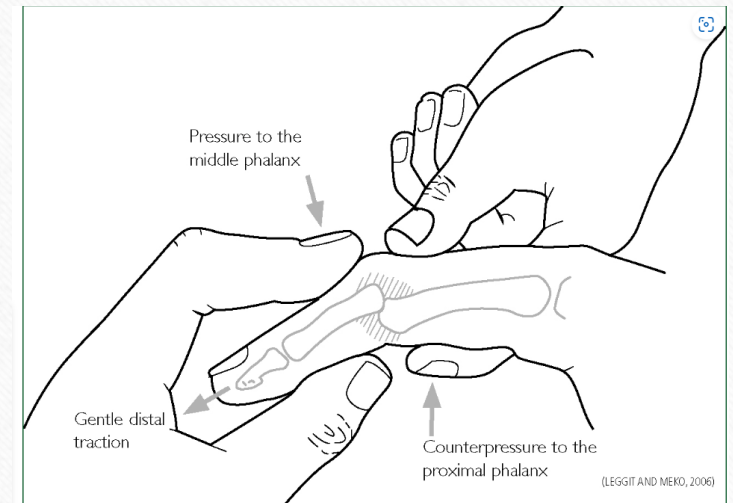


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# Dislocated Joints – Finger

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- **Treatment (on the playground/in office):**
  - Likely splint or put in comfortable position and defer to ED
  - If adequate training/comfortable can attempt to reduce



[https://www.paramedicpractice.com/media/d8bf44e/jpar201799398\\_035.jpg](https://www.paramedicpractice.com/media/d8bf44e/jpar201799398_035.jpg)



# Lower Extremity Injuries

# Lower Extremity Injuries

- **Most Common**

- Ankle Sprains
- Strains
- Contusions
- Fractures

- **Presentation**

- Swelling, pain, ecchymosis
- Inability to bear weight

- **Treatment (on the playground):**

- Splint/Immobilize
- Crutches (if available)





# Toddler Fracture

- Is an oblique or spiral fracture of the distal tibial shaft
- **Incidence:**
  - Occurs between 9 months and 6 years old
- **Mechanism:**
  - Minimal trauma, usually occurs during a trip or fall while running/playing
    - Torsional force to the foot results in fracture of the tibia
- **Presentation:**
  - Refusal to walk or weight bear
  - Tenderness over the mid-lower tibia



<https://entrytex-idm.org.uk.com/image.srfq=tdn:A/Nd%2Cn0gmj6GA97ubA7krw0sD9b'gal.0m6RatCYQ&s>

# Toddler Fracture

- **Diagnosis:**

- via radiographs of the tibia
  - May show faint oblique fracture line but often appear normal
  - If suspicion, with normal radiographs repeat imaging in 7-10 days

- **Treatment (in office):**

- Immobilization in long leg walking cast (if proximal)
- Immobilization in short leg walking cast if mid to distal shaft
  - Immobilize for ~ 4-6 weeks
- If fracture presents late ( $> 2$  weeks), casting may not be necessary unless symptoms significant





# Salter Harris I Distal Fibular Fracture

- Most common acute injury of the ankle and foot
  - In skeletally immature child
- **Mechanism:**
  - Same as an ankle sprain, acute inversion
- **Presentation:**
  - Lateral ankle pain
  - Painful weight bearing
  - Tenderness over the distal fibular physis
    - 1 cm above the tip of the fibula



Subtle asymmetric  
widening at the distal  
fibular physis  
=  
Salter Harris I  
Distal Fibular  
Fracture

# Salter Harris I Distal Fibular Fracture

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- **Treatment (in office):**
  - If clinical suspicion, but radiographs negative, treat as Salter Harris I fracture
    - Repeat radiographs/ reassess in 2 weeks
  - Immobilization via a tall walking boot, cast, or air stirrups for approximately 4 weeks



# Base of 5<sup>th</sup> Metatarsal Fractures

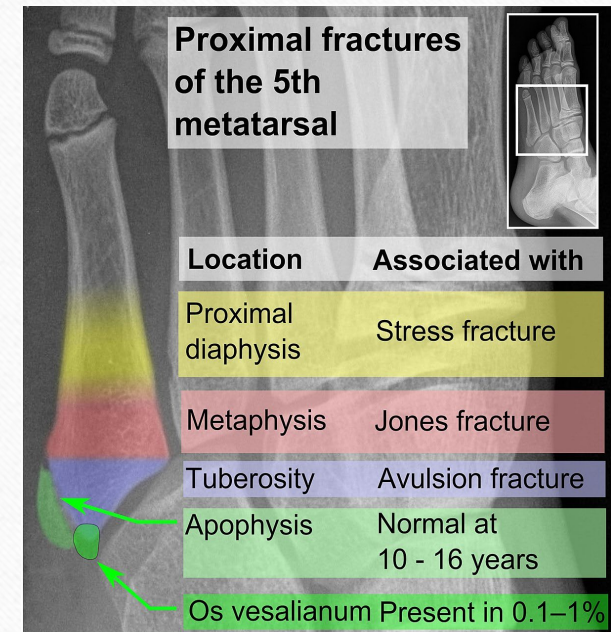
- **Mechanism:**
  - Same as an ankle sprain, excessive inversion on a plantar flexed ankle
- **Presentation:**
  - Sudden painful pop at the lateral foot
  - Difficulty weight bearing
  - Tenderness, swelling, and ecchymosis
- **Diagnosis:**
  - via radiographs
    - Differentiate a normal apophysis from a fracture
      - Normal apophysis is parallel to the long axis of 5<sup>th</sup> metatarsal
      - Can obtain comparison view if questionable fracture



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# Base of 5<sup>th</sup> Metatarsal Fractures

- **Treatment (in office):**
  - Short walking boot or cast shoe
    - Consider crutches until pain free ambulation in walking boot
    - Immobilize ~ 4-6 weeks
  - Jones fracture (metaphyseal-diaphyseal junction) is a watershed area
    - Increase risk of non-union
  - Tuberosity fractures > 2 mm displaced require surgical fixation





# Concussion



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# Concussion – What is it?

- It is a mild TRAUMATIC brain injury
- It is a complex pathophysiological process affecting the brain, induced by biomechanical forces:
  - Impulsive force transmitted to head, neck, or shoulder
  - Short-lived impairment of neurologic function that resolves spontaneously
  - Neuropathological changes – functional disturbance, **not structural problem**
  - Graded set of clinical symptoms that may or may not involve loss of consciousness.

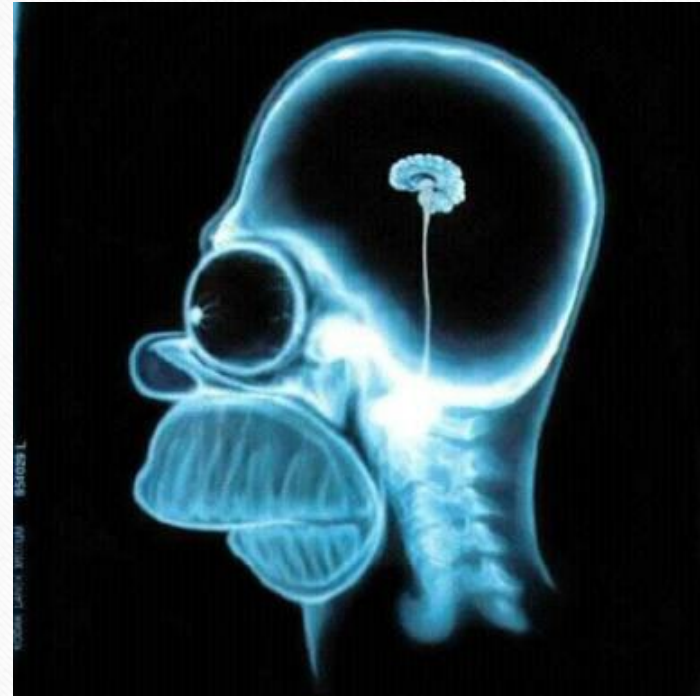


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# Concussion – How Do We Diagnose?

- No definitive test for diagnosing concussion
- Neuroimaging is typically normal and therefore not typically indicated
- Concussion remains a clinical diagnosis
  - Relies on patient reporting
  - Recognition of certain signs and symptoms
  - Requires a high index of suspicion



<https://www.researchgate.net/publication/277620221/figure/fig2/AS:66942561999885@1536614432979/Homer-Simpsons-brain-seen-with-MRI-X-ray-Image-reproduced-on-many-Internet-sites.ppm>

# Concussion – How Do We Diagnose?

- Diagnosis is challenging because **every concussion is unique**
- Symptoms often delayed – evolving injury
- Numerous symptoms grouped into four categories:
  - Somatic (physical)
  - Cognitive
  - Emotional
  - Sleep



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# Concussion – what are the symptoms?

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## Somatic (physical)

- HEADACHE
- Nausea/vomiting
- Dizziness
- Visual Disturbances
- Photophobia
- Phonophobia
- Fatigue
- Numbness/tingling
- Balance/coordination problems

# Concussion – what are the symptoms?

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## Cognitive

- LOC
- Vacant stare
- Mental fogginess or feeling slow
- Disorientation
- Difficulty concentrating
- Difficulty remembering
- Slow or incoherent speech
- Word finding difficulties

## Emotional

- Irritability
- Sadness
- Emotional lability
- Nervousness

## Sleep Disturbances

- Drowsiness
- Too much/little sleep
- Difficulty falling asleep



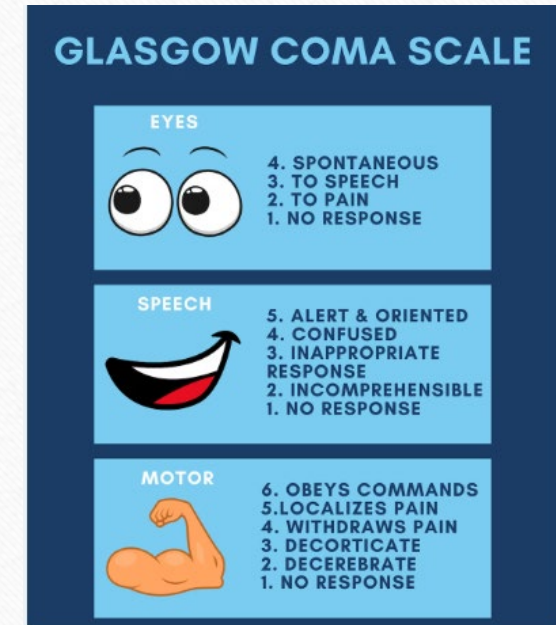
# Initial Concussion Management

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- Referral for evaluation by concussion specialist
- Cognitive and physical rest remain “cornerstone” of concussion management
- Limited evidence supporting use of medications
- Once evaluated by primary care or concussion specialist, consider return to school
  - via return to learn protocol
    - Allows for slow progression back to activity as tolerated via light mental activity

# Concussion Management – When to Send to Hospital?

- GCS score < 13 on initial assessment; <15 two-hours after injury
- Examination findings suspicious for skull fracture
- High impact or high-risk mechanism for intracranial bleed
- Post-traumatic seizure
- Acute worsening of symptoms – may suggest ICH
  - Nausea/vomiting (>1 episode since injury)
  - Focal neurological deficit
  - Deteriorating Neurological Status:
    - Somnolence, slurred speech, difficulty walking, worsening mental status
- LOC or amnesia with history of bleeding/clotting disorder, dangerous mechanism of injury OR > 30 minutes of retrograde amnesia of events immediately before injury.



## STEP 1: RED FLAGS

- RED FLAGS:**
- Neck pain or tenderness
  - Double vision
  - Weakness or tingling/ burning in arms or legs
  - Severe or increasing headache
  - Seizure or convulsion
  - Loss of consciousness
  - Deteriorating conscious state
  - Vomiting
  - Increasingly restless, agitated or combative



# Other Considerations - Lacerations

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- Facial, scalp, extremity, joints, high-tension areas
- Treatment (on the playground):
  - Remove visible debris
  - If bleeding, control with direct pressure
  - Assess motor/sensory function of affected area

# Other Considerations - Lacerations

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- Treatment (in office):
  - Identify superficial vs. deep
    - Superficial – consider steri-strips
    - Moderate – simple sutures
    - Deep – layered closure
  - Antibiotics (consider if):
    - Contaminated or concern for tetanus
- Refer:
  - Deep wounds near tendons, nerves, or joints
  - Heavily contaminated wounds
  - Possible foreign body
  - Uncontrolled bleeding after 10-15 mins
  - Child uncooperative



# Other Considerations – Foreign Bodies

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- Retained splinters or embedded debris (fall in mulch, sand, etc.)
- Consider imaging if deep puncture or suspect radiopaque foreign body (glass, metal)
- Treatment (in office):
  - Remove with sterilized tweezers, after cleaning, if superficial
  - If partially embedded, can use scalpel, after cleaned
  - Deep or near joint, refer to urgent care or ED

# Other Considerations – Tooth Avulsion

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- Complete displacement of tooth from its socket
- Ideally, reimplant within < 60 minutes
- Treatment (on the playground):
  - Find tooth and handle by its crown
  - Rinse briefly with saline or milk (if dirty), do not scrub/no alcohol
  - Reimplant immediately in socket, if possible, then refer
  - If unable to reimplant:
    - Place tooth in cold milk, saline, or child's saliva (buccal pouch)
  - Urgent referral to dentist or ED



[https://media.springernature.com/full/springer-static/image/art%3A10.1038%2F41406-020-0142-x/MediaObjects/41406\\_2020\\_142\\_Fig1\\_HTML.jpg](https://media.springernature.com/full/springer-static/image/art%3A10.1038%2F41406-020-0142-x/MediaObjects/41406_2020_142_Fig1_HTML.jpg)



# ★ Take Home Points ★

## 1. Pediatric bones ≠ adult bones.

- Growth plates are weaker than ligaments → kids' fracture, more often than sprain.

## 2. Mechanism matters.

- FOOSH → Supracondylar fracture
- Traction → Nursemaid's elbow
- Torsion → Toddler Fracture

## 3. Every Concussion is Unique.

- Delayed symptoms are common → prioritize return to learn before return to play

## 4. Tooth Avulsions are Time Sensitive.

- < 60 minutes to implant
- Store in milk or saliva



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# Questions? 😊

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