| PROCEDURE/SKILL | LEVEL OF CARE | SUPERVISION | MILESTONE | COMPETENCY |
|---|---------------|---------------------|-----------|--------------|
| Performs general histories and physical examinations | PGY 1 | Indirect | PC | Patient Care |
| Identifies clinical issues relevant to anesthetic care | PGY 1 | Direct | PC | Patient Care |
| Identifies the elements and process for informed consent | PGY 1 | Indirect | PC | Patient Care |
| Formulates patient care plans that include consideration of underlying clinical conditions, past medical history, and patient medical, or surgical risk factors | PGY 1 | Indirect | PC | Patient Care |
| Recognizes and initiates management of common pain states & seeks advice for non-routine therapies | PGY 1 | Direct | PC | Patient Care |
| Performs patient assessments and identifies complications associated with patient care; initial management of complications | PGY 1 | Direct | PC | Patient Care |
| Recognizes acutely ill or medically deteriorating patients; imitates basic medical care for common acute events; calls for help appropriately | PGY 1 | Direct | PC | Patient Care |
| Performs a focused evaluation of the critically-ill patient; monitors patient's clinical status to identify acute changes and trends; communicates pertinent findings to supervisor | PGY 1 | Direct* | PC | Patient Care |
| Participates in development and initiation of a treatment plan | PGY 1 | Direct/ Indirect | PC | Patient Care |
| Performs targeted history and physical examination for patients with pain; including the use of common pain scales | PGY 1 | Indirect | PC | Patient Care |
| Initiates non-interventional, routine therapy for common pain problems | PGY 1 | Indirect | PC | Patient Care |
| Recognizes airway patency and adequacy of ventilation base on clinical assessment | PGY 1 | Direct/ Indirect | PC | Patient Care |
| Position patient for airway management; places oral and nasal airways; performs bag-valve-mask ventilation | PGY 1 | Direct* | PC | Patient Care |

| Demonstrates the correct use of standard monitoring devices; including blood pressure cuff, (EKG), pulse oximeter, and temperature monitors | PGY 1 | Indirect | PC | Patient Care |
|--|-------|----------|-----|---|
| Interprets data from standard monitoring devices, including recognition of artifacts | PGY 1 | Direct | PC | Patient Care |
| Demonstrates sterile technique | PGY 1 | Direct* | PC | Patient Care |
| Administers infiltrative local anesthetics for procedures | PGY 1 | Direct | PC | Patient Care |
| Identifies physiologic changes associated with local anesthesia administration and seeks help appropriately | PGY 1 | Direct* | PC | Patient Care |
| Identifies the roles of patients, families, health care providers and systems in health care delivery and outcome | PGY 1 | Indirect | SBP | System Based Practice |
| Identifies priorities when caring for multiple patients | PGY 1 | Indirect | SBP | System Based Practice |
| Coordinates the care of an individual patient within the health care system effectively and safely | PGY 1 | Indirect | SBP | System Based Practice |
| Participates in established institutional safety initiatives | PGY 1 | Indirect | SBP | System Based Practice |
| Follows institutional safety policies, including reporting of problematic behaviors or processes, errors, near misses, and complications | PGY 1 | Indirect | SBP | System Based Practice |
| Incorporates national standards and guidelines into patient care | PGY 1 | Indirect | SBP | System Based Practice |
| Has knowledge that patient safety issues exist in medicine and that they should be prevented (e.g., drug errors, wrong site surgery) | PGY 1 | Indirect | PBL | Practice Based Learning & Improvement |
| Identifies critical incidents or potentially harmful events pertaining to one's patients, and brings them to the attention of the supervisor | PGY 1 | Direct* | PBL | Practice Based Learning & Improvement |
| Discusses medical plans and responds to questions from patients and their families | PGY 1 | Indirect | PBL | Practice Based Learning & Improvement |

| Acknowledges limits and seeks assistance from supervisor | PGY 1 | Direct* | PBL | Practice Based Learning & Improvement |
|--|-------|----------|------|---|
| Acts responsibly and reliably with commitment to patient care as expected for level of experience | PGY 1 | Indirect | Prof | Professionalism |
| Completes most assigned clinical tasks on time, but may occasionally require direct supervision | PGY 1 | Direct* | Prof | Professionalism |
| Recognizes a patient's right to confidentiality, privacy, and autonomy, and treats patients and their families with compassion and respect | PGY 1 | Indirect | Prof | Professionalism |
| Seeks assistance appropriate to the needs of the clinical situation while taking into consideration one's own experience and knowledge | PGY 1 | Indirect | Prof | Professionalism |
| Displays sensitivity and respect for the needs of diverse patient populations and challenges associated with limited access to health care | PGY 1 | Indirect | Prof | Professionalism |
| Addresses ethical issues relevant to entry-level rotations with direct supervision | PGY 1 | Direct | Prof | Professionalism |
| Takes responsibility for the care they provide and seeks help appropriately | PGY 1 | Indirect | Prof | Professionalism |
| Demonstrates empathy for patients and their families | PGY 1 | Indirect | ICS | Interpersonal & Communication Skills |
| Communicates routine information in straight forward circumstances with indirect supervision | PGY 1 | Indirect | ICS | Interpersonal & Communication Skills |
| Recognizes situations where communication of information requires the assistance of another individual and asks for help | PGY 1 | Indirect | ICS | Interpersonal & Communication Skills |
| Identifies situations where patient and family conflicts exist and appropriately seeks assistance with resolution | PGY 1 | Direct | ICS | Interpersonal & Communication Skills |
| Discloses medical errors or complications | PGY 1 | Direct | ICS | Interpersonal & Communication Skills |

| Identifies interpersonal conflicts and ineffective communication with other members of the health care team, and participates in their resolution as appropriate to level of education | PGY 1 | Direct | ICS | Interpersonal & Communication Skills |
|--|-------|----------|-----|--------------------------------------|
| Communicates patient status to supervisors and other providers effectively, including during hand-offs and transitions of patient care | PGY 1 | Indirect | ICS | Interpersonal & Communication Skills |
| Provides legible, accurate, complete, and timely documentation in written and electronic forms | PGY 1 | Indirect | ICS | Interpersonal & Communication Skills |
| Respects patient privacy in all environments | PGY 1 | Indirect | ICS | Interpersonal & Communication Skills |
| Identifies and discloses medical errors or complications to the healthcare team | PGY 1 | Indirect | ICS | Interpersonal & Communication Skills |
| Recognizes and respects the expertise of other members of the health care team | PGY 1 | Indirect | ICS | Interpersonal & Communication Skills |
| Functions effectively as a member of the health care team, as above in PGY1 | PGY 1 | Indirect | ICS | Interpersonal & Communication Skills |

Key

Supervision:

Direct-the supervising physician is physically present with the resident and patient.

A faculty physician, other than another resident, is physically present during the key portions of the procedure or is immediately available. **Indirect**-the supervising physician is physically within the hospital or other site of patient care and is immediately available to provide direct supervision.

Oversight- the supervising physician is available to provide review of procedures/encounters with feedback after care is provided.

Core Competencies:

- 1. Patient Care (PC)
- 2. Medical Knowledge (MK)
- 3. Practice-Based Learning & Improvement (PBL)
- 4. Systems-Based Practice (SBP)
- 5. Interpersonal & Communication Skills (IC)
- 6. Professionalism (P)