

**Chabert Internal Medicine
Levels of Care**

Levels of Care	PGY Level	Supervision	Milestones
Manage care of patients with chronic diseases across multiple care settings.	1	Indirect	PC 1/2, MK 1/2
Provide age-appropriate screening and preventative care.	1	Indirect	PC 1/2, MK 1/2
Manage transitions of care.	1	Direct	SBP 4
Advocate for individual patients.	1	n/a	Prof 3, ICS 1
Demonstrate personal habits of lifelong learning.	1	n/a	PBL 1/2/3/4
Demonstrate professional behavior.	1	n/a	Prof 1/2/3/4
Manage care of patients with acute common diseases across multiple care settings.	1	Direct	PC 1/2/3/4/5, MK 1/2
Resuscitate, stabilize, and care for unstable or critically ill patients.	1	Direct	PC 3/4, SBP 1
Facilitate the learning of patients, families, and members of the interdisciplinary team.	1	Direct	SBP 1, Prof 1, ICS 2
Provide perioperative assessment and care.	1	Direct	PC 1/5, MK 1/2
Manage care of patients with chronic diseases across multiple care settings.	2	Indirect	PC 1/2, MK 1/2
Manage care of patients with acute complex diseases across multiple care settings.	2	Direct	PC 1/2/3/4/5, MK 1/2
Facilitate family meetings.	2	Direct	Prof 1, ICS 1
Resuscitate, stabilize, and care for unstable or critically ill patients.	2	Indirect	PC 3/4, SBP 1
Manage care of patients with acute common diseases across multiple care settings.	2	Indirect	PC 1/2/3/4/5, MK 1/2
Manage transitions of care.	2	Indirect	SBP 4
Lead and work within interprofessional health care teams.	2	Indirect	SBP 1, Prof 1, ICS 2
Facilitate the learning of patients, families, and members of the interdisciplinary team.	2	Indirect	SBP 1, Prof 1, ICS 1/2
Demonstrate personal habits of lifelong learning.	2	n/a	PBL 1/2/3/4
Demonstrate professional behavior.	2	n/a	Prof 1/2/3/4
Manage care of patients with acute complex diseases across multiple care settings.	3	Indirect	PC 1/2/3/4/5, MK 1/2
Facilitate family meetings.	3	Indirect	Prof 1, ICS 1
Provide general internal medicine consultation to non-medical specialties.	3	Indirect	PC5, ICS 2
Resuscitate, stabilize, and care for unstable or critically ill patients.	3	Indirect	PC 3/4, SBP 1
Provide perioperative assessment and care.	3	Indirect	PC 1/5, MK 1/2

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Facilitate the learning of patients, families, and members of the interdisciplinary team.	3	Indirect	SBP 1, Prof 1, ICS 1/2
Enhance patient safety.	3	Indirect	SBP 2
Improve the quality of health care at both the individual and systems level.	3	Indirect	SBP 2/3
Demonstrate personal habits of lifelong learning.	3	n/a	PBL 1/2/3/4
Demonstrate professional behavior.	3	n/a	Prof 1/2/3/4

KEY:
* Supervision
Direct -the supervising physician is physically present with the resident and patient.
*A faculty physician, other than another resident, is physically present during the key portions of the procedure or is immediately available.
Indirect -the supervising physician is physically within the hospital or other site of patient care and is immediately available to provide direct supervision.
Oversight - the supervising physician is available to provide review of procedures/encounters with feedback after care is provided.
**Core Competencies
1. Patient Care (PC)
2. Medical Knowledge (MK)
3. Practice-Based Learning & Improvement (PBL)
4. Systems-Based Practice (SBP)
5. Interpersonal & Communication Skills (ICS)
6. Professionalism (Prof)