## Tulane Triple Boards Levels of Care

| Procedure/Skill  | Level of Care | Supervision | Milestone/Competency     |
|--|---------------|-------------|--------------------------|
| Endotracheal intubation  | PGY 1         | Direct      | MK, PC, PBL, ICS, SBP, P |
| Umbilical artery and vein catheter placement   | PGY 1         | Direct      | MK, PC, PBL, ICS, SBP, P |
| Lumbar puncture  | PGY 1         | Direct      | MK, PC, PBL, ICS, SBP, P |
| Suprapubic bladder aspiration  | PGY 1         | Direct      | MK, PC, PBL, ICS, SBP, P |
| Placement of intravenous line  | PGY 1         | Direct      | MK, PC, PBL, ICS, SBP, P |
| Central venous catheter placement  | PGY 1         | Direct      | MK, PC, PBL, ICS, SBP, P |
| Perform arterial puncture  | PGY 1         | Direct      | MK, PC, PBL, ICS, SBP, P |
| Suturing of laceration   | PGY 1         | Direct      | MK, PC, PBL, ICS, SBP, P |
| Perform PALS   | PGY 1         | Direct      | MK, PC, PBL, ICS, SBP, P |
| Perform NRP  | PGY 1         | Direct      | MK, PC, PBL, ICS, SBP, P |
| Perform nasogastric intubation   | PGY 1         | Direct      | MK, PC, PBL, ICS, SBP, P |
| Perform thoracentesis  | PGY 1         | Direct      | MK, PC, PBL, ICS, SBP, P |
| Perform Tracheal Intubation  | PGY 1         | Direct      | MK, PC, PBL, ICS, SBP, P |
| Conscious Sedation   | PGY 1         | Direct      | MK, PC, PBL, ICS, SBP, P |
| Chest tube placement   | PGY 1         | Direct      | MK, PC, PBL, ICS, SBP, P |
| Ventilator management  | PGY 1         | Direct      | MK, PC, PBL, ICS, SBP, P |
| Perform pelvic exam  | PGY 1         | Direct      | MK, PC, PBL, ICS, SBP, P |
| Incision and drainage of superficial abscess   | PGY 1         | Direct      | MK, PC, PBL, ICS, SBP, P |
| Intramuscular injection  | PGY 1         | Direct      | MK, PC, PBL, ICS, SBP, P |
| Subcutaneous injection   | PGY 1         | Direct      | MK, PC, PBL, ICS, SBP, P |
| Foreign body removal   | PGY 1         | Direct      | MK, PC, PBL, ICS, SBP, P |
| Insert urethral catheter   | PGY 1         | Direct      | MK, PC, PBL, ICS, SBP, P |
| Administer Local Anesthetics   | PGY 1         | Direct      | MK, PC, PBL, ICS, SBP, P |
| Repair Simple Lacerations  | PGY 1         | Direct      | MK, PC, PBL, ICS, SBP, P |
| Draw Arterial Blood Samples  | PGY 1         | Direct      | MK, PC, PBL, ICS, SBP, P |
| Perform and Document Histories and Physical Exams  | PGY 1         | Indirect    | MK, PC, PBL, ICS, P      |
| Order & Interpret Findings of Diagnostic Tests (Radiology, Electrocardiographic, and Laboratory) | PGY 1         | Indirect    | MK, PC, PBL, ICS, SBP    |
| Develop and Document Fluid & Electrolyte Therapy   | PGY 1         | Indirect    | MK, PC, PBL, ICS, SBP    |

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| Monitor Vital Signs and Intake / Output   | PGY 1 | Indirect | MK, PC, PBL, ICS, SBP    |
|---|-------|----------|--------------------------|
| Request and Review Consultations  | PGY 1 | Indirect | MK, PC, PBL, ICS, SBP, P |
| Obtain & Document Informed Consent  | PGY 1 | Indirect | MK, PC, PBL, ICS, P      |
| Order Transfusions of Blood & Blood Products  | PGY 1 | Indirect | MK, PC, PBL, ICS, SBP    |
| Order Pain Management Therapy   | PGY 1 | Indirect | MK, PC, PBL, ICS, SBP    |
| Order Medications and Monitor for their Effects and for Possible Adverse Reactions                                | PGY 1 | Indirect | MK, PC, PBL, ICS, SBP    |
| Understand and Practice Universal Infection Control / Safety Precautions  | PGY 1 | Indirect | МК, РС                   |
| Perform conscious sedation  | PGY 2 | Direct   | MK, PC, PBL, ICS, SBP, P |
| Central blood draws   | PGY 2 | Direct   | MK, PC, PBL, ICS, SBP, P |
| Saphenous venous blood draws  | PGY 2 | Direct   | MK, PC, PBL, ICS, SBP, P |
| Ventilator management   | PGY 2 | Direct   | MK, PC, PBL, ICS, SBP, P |
| Arterial line management  | PGY 2 | Direct   | MK, PC, PBL, ICS, SBP, P |
| Chest tube management   | PGY 2 | Direct   | MK, PC, PBL, ICS, SBP, P |
| Supra-pubic bladder aspiration  | PGY 2 | Direct   | MK, PC, PBL, ICS, SBP, P |
| Supervise interns with tasks that have already achieved proficiency   | PGY 2 | Indirect | MK, PC, PBL, ICS, SBP, P |
| Further develop differential diagnosis and problem list   | PGY 2 | Indirect | MK, PC, ICS              |
| Develop initial plan of care  | PGY 2 | Indirect | MK, PC, ICS              |
| Order and interpret more elaborate diagnostic studies   | PGY 2 | Indirect | MK, PC, ICS              |
| Modify daily plan of care   | PGY 2 | Indirect | MK, PC, ICS              |
| Should be Proficient in the Tasks & Activities Commensurate with the PGY-1 to PGY-2 Levels                        | PGY 3 | DS       | MK, PC, PBL, ICS, SBP, P |
| Should be able to management the inpatient team and learn to conduct rounds                                       | PGY 3 | DS       | MK, PC, PBL, ICS, SBP, P |
| Should become proficient in communicating with parents and arranging appropriate discharge care for inpatients    | PGY 3 | DS       | MK, PC, PBL, ICS, SBP, P |
| Should become comfortable in managing outpatient clinic patients and smooth running of clinic                     | PGY 3 | DS       | MK, PC, PBL, ICS, SBP, P |
| Should be a role model to the junior members of the team and able to delegate tasks appropriately to junior staff | PGY 3 | IS       | PC, PBL, ICS, SBP, P     |

## Tulane Triple Boards Levels of Care

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| * Supervision:  |
| Direct-the supervising physician is physically present with the resident  |
| and patient.  |
| *A faculty physician, other than another resident, is physically present  |
| during the key portions of the procedure or is immediately available.     |
| Indirect-the supervising physician is physically within the hospital or   |
| other site of patient care and is immediately available to provide direct |
| supervision.  |
| Oversight- the supervising physician is available to provide review of    |
| procedures/encounters with feedback after care is provided.               |
| **Core Competencies:  |
| 1. Patient Care (PC)  |
| 2. Medical Knowledge (MK)   |
| 3. Practice-Based Learning & Improvement (PBL)                            |
| 4. Systems-Based Practice (SBP)   |
| 5. Interpersonal & Communication Skills (IC)                              |
| 6. Professionalism (P)  |